

## **SOCIAL WORKER**

**The Midwest Regional ESC is seeking a qualified candidate to fill the following position:**

<b>Position</b>	<b>Part-Time or Full-Time</b>	<b>Deadline to Apply</b>	<b>Start Date</b>	<b>Building/District Location</b>	<b>Special Requirements</b>
Social Worker	Full-Time  5 days/week (M-F)  8:00 a.m. to 3:00 p.m.	Until Filled	8/1/2025	MRELC-North located in Kenton, Ohio Hardin County	Must hold, or have the ability to obtain, a valid State Board of Education Pupil Services Registration-School Counselor and hold Ohio Professional LSW or LISW certification

If you have questions regarding the position and/or building assignment, please contact Meaghen Tidwell, Executive Director of Special Education at:

**[mtidwell@mresc.org](mailto:mtidwell@mresc.org)**

To apply, please complete and submit an application by clicking the application link below. You may also upload any additional documentation (for example: resume, cover letter, licensure, etc.) during the application process.

**[MRESC Application](#)**

Please read below for a full job description for this position.

MIDWEST REGIONAL EDUCATIONAL SERVICE CENTER

<b>Title:</b>	<b>Social Worker (Licensed Social Worker or Licensed Independent Social Worker) <a href="#">File 463</a></b>
<b>Reports to:</b>	District Administrator, Principal, or Supervisor (As Designated by Superintendent)
<b>Job Objectives:</b>	Provide direct and indirect social work services to students experiencing social, emotional and/or behavioral problems that interfere with their performance in school, and facilitates communication among school, home, and community providers.
<b>Minimum Qualifications:</b>	<ul style="list-style-type: none"><li>· Must hold a current license as a Licensed Social Worker (LSW) or Licensed Independent Social Worker (LISW) from the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board; <b><i>and</i></b> hold a Pupil Services License or Registration as a Social Worker through the Ohio State Board of Education (SBOE).</li><li>· A clear record as determined by the Ohio Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.</li><li>· Demonstrated maturity and the ability to work with students and their families.</li><li>- Meet all health requirements mandated by law (e.g., a negative tuberculosis test, etc.)</li><li>- Hold, or have the ability to obtain, Nonviolent Crisis Intervention (NCI) certificate (or equivalent as approved by supervisor).</li><li>- Must be available to work some evenings and weekends to support intervention and/or programming needs.</li></ul>
<b>Required Knowledge &amp; Skills</b>	<p>The Social Worker must have the knowledge and skills to provide direct and indirect interventions including counseling on an individual, group, or family basis; consulting with administrators, teachers, parents, and other professionals about student problems and appropriate change strategies; and networking with school programs and community agencies to provide essential services for families and children, understanding of the knowledge, skills, and processes for effective casework practice.</p> <p>Must have (<i>and maintain</i>) a comprehensive understanding of the school social work profession including associated laws and regulations, professional issues and standards; foundations of psychology; and the role and function of the school social worker; understanding of child development, psychopathology, social and environmental conditioning, cultural diversity and family systems.</p>
<b>Scope of Practice</b>	The scope of practice for an individual who holds a State Board of Education Pupil Services <u>Social Work</u> “Registration” or Pupil Service “License” is dependent upon the credential/license the individual holds with the Professional Board. As such, some duties listed below may only be completed by Licensed Independent Social Worker (LISW) per the Ohio Counselor, Social Worker, and Marriage and Family Therapist Board rules and operating procedures. LISW’s have a master’s degree and the training and expertise to provide mental health services without supervision. License Social Workers may only provide mental health services under the supervision of an LISW.
<b>Responsibilities and Essential Functions:</b>	<p>The following skills, and duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.</p> <ul style="list-style-type: none"><li>-Develops and implements schoolwide social, emotional and behavioral frameworks, materials, and programs.</li><li>-Serves on committees to address educational issues, adjustment problems, safety issues, and</li></ul>

- program development for students. Examples include, but are not limited to: BLT, RTI, MTSS, TBTs, Program Intake Teams, Prevention Coalitions, Threat Assessment Teams, and/or PBIS.
- Coordinates the acquisition of community resources to meet students' needs.
  - Makes referrals and supports linkage to behavioral health services and community agencies as appropriate.
  - Participates in special education assessment and planning meetings as directed by supervisor based on experience and training.
  - Assists in developing and implementing positive behavioral intervention strategies (as requested).
  - Completes bio-psychosocial assessments to identify needs.
  - Provides individual, group, classroom-based, and family interventions.
  - Assesses for safety and provides crisis intervention services. *LSWs may only conduct these activities under the supervision of a Licensed Independent Social Worker (LISW) or other appropriately credentialed professional.*
  - Provides staff with essential information to better understand factors (cultural, societal, economic) impacting students and families.
  - Conducts home visits (as necessary) to establish communication and positive connections.
  - Provides parent/guardian educational workshops on identified issues related to child development, stress reduction, discipline and safety, and teacher/parent/student communication.
  - Provides individual, group and family counseling. *LSWs may only conduct these activities under the supervision of a Licensed Independent Social Worker (LISW) or other appropriately credentialed professional.*
  - Provides classroom-based behavior intervention support and consultation with teachers
  - Assists the school with family outreach.
  - Provides instruction to students (K-12) related to academic and social/emotional wellbeing.
  - Assists the school in establishing and maintaining services and programs for students with at risk behaviors such as: truancy, delayed graduation / drop-out, etc.
  - Serves as grant writer and/or coordinator for assigned initiatives / projects within area of responsibility.
  - Attends program meetings, in-service training, and professional workshops and/or conferences.
  - Performs other related duties necessary for the fulfillment of the program needs as assigned.

### **Other Functions & Duties:**

- Communicates high expectations for students and shows an active interest in their progress.
- Helps students understand their personal responsibility for setting goals and achieving academic and vocational success.
- Provides information that helps students change attitudes and behaviors (e.g., a positive outlook, consistent attendance, punctuality, active participation, accountability, dependability, cooperation, etc.).
- Supports appropriate student progress with emotional development and interpersonal relationships.
- Provides short/long-term case management services to individual students.
- Consults with appropriate staff as needed to address ongoing concerns (e.g., excessive absences, at-risk behavior, mental/physical health, family/peer relations, etc.).
- Maintains effective working relationships with appropriate community organizations (e.g., vocational rehabilitation services, court systems, law enforcement, child welfare services, health facilities, etc.).
- Develops rapport and maintains the confidence of students, parents, and staff. Respects the

- personal confidences and privacy needs of individuals.
- Ensures the confidentiality of privileged information.
- Makes reasonable provisions to be available to parents and students.
- Reports evidence of suspected child abuse to an appropriate authority and notifies the building principal and superintendent.
- Helps communicate school rules to students.
- Upholds the student conduct code according to district policy.
- Protects the due process rights of students.
- Participates in staff meetings and in-service training.
- Participates in professional growth activities to maintain licensure requirements.
- Participates in after-school programs (e.g., open house, parent conferences, etc.).
- Demonstrates personal integrity, responsibility, impartiality, respect, and courtesy.
- Performs other specific job-related duties as directed.

**Abilities**

**Required:**

- Demonstrating professionalism and exemplary personal conduct.
- Displaying enthusiasm for education.
- Skillfully managing individual, group, and organizational interactions.
- Using interpersonal skills to promote a favorable image of the ESC.
- Expressing ideas effectively using verbal and writing skills.
- Organizing and managing time effectively. Reacting productively to interruptions and changing conditions.
- Displaying patience and flexibility with all individuals. Managing discipline by averting problem situations and resolving or diffusing conflicts.
- Ability to travel to meetings and work assignments.
- Lifting, carrying, and/or moving classroom supplies and equipment.
- Being punctual and maintaining a consistent attendance record.
- Employee shall remain free of any alcohol or nonprescribed controlled substance in the workplace throughout his/her employment in the Center.
- Ability to learn and use basic sign language techniques.

**Working Conditions:** Exposure to the following conditions may range from remote to frequent based on circumstances and factors that may not be predictable.

- Potential for exposure to blood borne pathogens.
- Potential for interaction with agitated or upset individuals.
- Interaction with disruptive or unruly students.
- Exposure to student commotion.
- Duties may require operating and/or riding in a vehicle.
- Duties may require considerable telephone contact and paperwork.
- Duties may require working under stress to meet schedules and deadlines.
- Duties may require working during the evening and/or weekend