

Ridgemont Local School District



Brian Hogan, Interim Superintendent

Melissa Pollom, Treasurer

POSTING

Position Open: The Ridgemont Local School District is accepting applications for the following position for the remainder of the 2025-2026 school year:

Position: **K-5 Intervention Specialist-Mild/Moderate Teacher**

Ridgemont is looking for someone who is passionate about the following beliefs:

- The learning experience should be centered on student voice, passion, and ownership.*
- Collaboration among partners empowers, challenges, supports, guides, and makes us unafraid to innovate.*
- In the freedom to fail and grow as we explore new ways to think and do.*
- Service is our tool to instill a productive connection with community and meaningful life experiences for our staff and students.*
- Rigorous academics are foundational to collaboration, innovation, and service which cause us to explore boundaries and redefine them.*
- Our staff and students bring value to the world and should always be treated with the highest integrity*

Qualifications: Valid Driver's License
B.C.I. Background Check
State of Ohio Teacher Certificate/License
K-12 / K-5 Mild/Moderate Intervention Specialist Teaching License

District: Ridgemont Local School District -
Ridgemont Board of Education seeks qualified candidates to assume teaching and student supervision responsibilities.

Apply to: Mrs. Candi Bodey, Student Services/Assistant Principal
560 W. Taylor St., Mt. Victory, Ohio 43340
candi.bodey@ridgemont.k12.oh.us

Application

Deadline: Until Filled

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RIDGEMONT LOCAL SCHOOL DISTRICT JOB DESCRIPTION

Title:	INTERVENTION SPECIALIST	File 304
Reports to:	Assigned administrator/supervisor	
Job Objective:	Plans, implements and assesses individualized students specifically in early childhood reading intervention services.	
Minimum Qualifications:	<ul style="list-style-type: none">· Valid state department of education license/certificate as determined at the time of appointment.· Adheres to the <i>Licensure Code of Professional Conduct for Ohio Educators</i>.· Anticipates time constraints. Manages tasks efficiently to meet deadlines.· Complies with drug-free workplace rules, board policies and administrative guidelines/procedures.· Embodies high ethical standards/integrity. Accepts personal responsibility for decisions/conduct.· Exhibits consistent, impartial and resourceful decision-making skills. Interprets information accurately. Evaluates options thoroughly. Develops reasonable solutions to resolve issues.· Maintains a record free of criminal violations that would prohibit public school employment.· Meets all mandated health screening requirements. <p>NOTE: The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the District.</p>	
Essential Functions:	<p>1. Teaches assigned students. Plans and implements academic intervention plans that help students meet state academic content and performance standards</p> <p>Communicates program objectives/performance expectations to students/parents and staff.</p> <ul style="list-style-type: none">· Maintains a thorough understanding of subject matter and pedagogy. Organizes subject content and learning goals. Prepares instructional materials. Arranges the classroom for instruction.· Uses a variety of assessments to evaluate learning styles and academic needs of students.· Develops educational experiences and varies instructional techniques to effectively engage and advance student learning. Sustains educational environments that promote high levels of student learning/achievement. Actively collaborates with staff. Share effective instructional strategies.· Uses formal and informal assessment strategies to manage student learning and monitor progress.· Collaborates with staff to identify/resolve problems that impede student participation in appropriate learning activities. Helps ensure assessment procedures support non-biased planning activities.· Follows district protocols to safeguard student information shared with staff and referral sources.· Identifies services and alternative instructional approaches that enhance student achievement.· Help ensure services are provided in the least restrictive educational environment.· Plans/implements student intervention strategies that produce tangible evidence-based benefits within specified time-frames. Monitors intervention efficacy to improve outcomes.· Helps students improve behavior that limits participation in traditional school environments.· Provides opportunities for all students to participate in an inclusive educational environment.· Provides accommodations/modifications as needed (e.g., differentiated curriculum, equipment adaptations, extended time, study guides, reading/transcribing assistance, etc.).	

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- Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.
- Helps students better understand themselves, make appropriate choices and grow academically. Promotes cultural awareness, self-reliance, problem-solving, critical-thinking and creativity skills.
- Facilitates student learning activities that encourage teamwork and positive peer relationships.
- Evaluates student achievement/performance. Prepares progress reports.
- Proctors state/district testing activities as directed. Upholds mandated security procedures.
- Assists with multi-factored evaluation (MFE) as directed. Meets mandated paperwork time lines.
- Ensures that student lists and teaching materials are readily available for substitutes.

2. Exemplifies professionalism and fosters goodwill to enhance the district's public image.

- Contributes to an effective and positive work/learning environment. Completes all assigned duties.
- Develops mutually respectful relationships with co-workers. Functions as part of a cohesive team.
- Encourages community participation in school-sponsored activities.
- Helps students understand/embrace ethical conduct and democratic values.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Maintains an acceptable attendance record and is punctual.
- Pursues the continuous advancement of academic standards.
- Respects privacy and maintains the confidentiality of privileged information.
- Strives to develop rapport and serve as a positive role model for others.

3. Maintains open/effective communications. Serves as an information resource.

- Actively participates in staff meetings, conferences and other required school activities.
- Prepares/maintains accurate records. Submits required paperwork on time.
- Provides prompt notification of personal delays or absences.
- Refers district policy interpretation questions to an appropriate administrator.
- Uses active listening and problem-solving techniques to resolve questions/concerns tactfully.
- Uses diplomacy/self-control when dealing with other individuals. Respects diversity.

4. Pursues opportunities to enhance professional performance.

- Keeps current with advances in technology associated with work assignments.
- Maintains applicable credentials. Complies with all state licensure requirements.
- Works toward mastery of individualized development/performance goals as directed.

5. Takes precautions to ensure safety. Helps manage/eliminate risks.

- Intervenes to prevent/stop bullying and inappropriate student behavior.
- Provides appropriate supervision. Implements effective pupil management procedures. Upholds the student conduct code. Maintains high expectations for acceptable student behavior.
- Reports suspected child abuse/neglect to civil authorities as required by law.
- Watches for situations that may indicate a problem.

6. Performs other specific job-related duties as directed.

- Assists with unexpected/urgent situations as needed.
- Helps implement workplace initiatives that advance district goals.

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**Working
Conditions:**

Safety is essential to job performance. Employees must exercise caution and comply with standard safety regulations and district procedures when involved in the following situations:

- Balancing, bending, climbing, crouching, kneeling, reaching, or standing.
- Exposure to adverse weather conditions and temperature extremes.
- Exposure to blood-borne pathogens and communicable diseases.
- Interacting with aggressive, disruptive and/or unruly individuals.
- Lifting, carrying and moving work-related supplies/equipment.
- Operating and/or riding in a vehicle.
- Traveling to meetings and work assignments.

Performance

Job performance is evaluated according to policy provisions and contractual agreements adopted

Evaluation:

by the Ridgemont Local School District.

The Ridgemont Local School District is an equal opportunity employer. This job description identifies primary responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes and unforeseen events.