

## **ED INSTRUCTIONAL ASSISTANT**

**The Midwest Regional ESC is seeking a qualified candidate to fill the following position:**

<b>Position</b>	<b>Part-Time or Full-Time</b>	<b>Deadline to Apply</b>	<b>Start Date</b>	<b>Building/District Location</b>	<b>Special Requirements</b>
ED Instructional Assistant	Full-Time 5 days/week (M-F)  7:45 a.m. to 3:15 p.m.	Until Filled	8/1/2025	MRELC North 530 Gilmore St. Kenton, Ohio 43326	Must hold, or have the ability to obtain, a valid State Board of Education Educational Aide Permit. Paraprofessional designation is preferred.

If you have questions regarding the position and/or building assignment, please contact Meaghen Tidwell, Executive Director of Special Education at:

**[mtidwell@mresc.org](mailto:mtidwell@mresc.org)**

To apply, please complete and submit an application by clicking the application link below. You may also upload any additional documentation (for example: resume, cover letter, licensure, etc.) during the application process.

**[MRESC Application](#)**

Please read below for a full job description for this position.

**MIDWEST REGIONAL EDUCATIONAL SERVICE CENTER  
BELLEFONTAINE\*OHIO**

**Title: Instructional Assistant - ED Program & Alternative School      File 401b**

**Reports to:** Principal, Supervisor, Director of Special Education, Assigned Teacher or designee

**Job Objectives:** Perform a variety of educational and support service functions to help students achieve productive learning experiences. Provide guidance, academic support/tutoring, behavior management, and encouragement to help students pursue their intellectual, social, and emotional potentials. Provide personal care assistance (as appropriate). Recognize each contact with the public as an opportunity to promote a positive impression of the educational service center.

**Minimum Qualifications:**

- High school diploma or equivalent.
- Hold or be qualified to obtain an Educational Aide Permit.
- Meet all health requirements mandated by law
- A clear record as determined by the Ohio Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.
- Ability to adhere to drug-free workplace rules, board policies, and administrative guidelines/procedures.
- Ability to physically assist students (transferring, positioning, and supporting mobility). The employee will lift up-to-20 pounds regularly. May be called upon to lift between 40-50 pounds when assisting students with toileting, diapering, positioning, equipment needs and use of wheelchairs.
- Ability to occasionally initiate sufficient push-pull force required during physical interventions to keep people safe.
- Training in positive behavioral support, discrete trial training, communicable disease, child abuse/neglect, CPR, first aid, and/or physical restraint training will be required as a condition of employment.
- Ability to learn appropriate skills for the position.
- Demonstrated maturity, punctuality, flexibility, and the ability to work with students with disabilities (including students with emotional disabilities or behavioral challenges) and their families.

**Preferred Qualifications:**

- Valid State of Ohio Educational Associate License as an educational paraprofessional is preferred.

**Responsibilities and Essential Functions:**

The following skills and duties are representative of performance expectations.  
A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.

- Be responsible for learning the functions and proper procedures for all assigned duties. *When expectations are unclear, seek advice from the assigned teacher or supervisor.*
- Work with individual and/or small groups of students to reinforce materials introduced in lessons.
  
- Receive instructions and follow a prescribed educational plan or procedural guidelines as directed by the teacher.
- Help maintain a learning environment that stimulates interest, enthusiasm, and inquisitiveness about subjects and events.
- Help students understand their personal responsibility for setting goals and achieving academic and vocational success.
- Help nurture students who require an alternative approach to education. Work with appropriate

staff to ensure that services are provided in the least restrictive educational environment.

- Help a substitute teacher understand the regular classroom routine and the needs of individual students.
- Help with the preparation of classroom materials. Operate duplicating equipment. Maintain a supply of classroom forms. Distribute supplies. Help with bulletin boards and displays.
- Clean up and maintain safe and orderly storage and work areas.
- Perform routine clerical work and record keeping duties related to classroom activities as directed. Administer and grade tests as directed.
- Assist students with homework assignments and special projects. Help students who have been absent with makeup activities.
- Learn to operate classroom computers and other resource equipment. Prepare classroom equipment for use.
- Help keep the classroom orderly (e.g., store equipment, shelve books, clean spills, etc.).
- Communicate high expectations for students. Show an active interest in their progress. Offer help when students ask for or their behavior suggests they need assistance. Avoid being intrusive. Allow students to seek their highest degree of independence. Solve student concerns discretely.
- Provide information that helps students change attitudes and behaviors (e.g., a positive outlook, cooperation, consistent attendance, punctuality, participation, accountability, dependability, etc.).
- Provide opportunities for inclusion of students with disabilities in their peer group when appropriate.
- Help students with personal hygiene, mobility, transferring, feeding, and other personal assistance needs. Learn the proper methods to assist students under the guidance of the assigned classroom teacher or licensed health care professional (e.g., toileting, catheterization, wheelchair transfers, mobility, lifting, carrying, positioning, operation of personal assistive devices, etc.).
- Help position students to take full advantage of each learning environment (e.g., line-of-sight, proximity to equipment, height of working surfaces, etc.).
- Help feed students. Observe all personal hygiene requirements for the preparation and handling of food.
- Actively participate in recreational, leisure, and community activities associated with the assigned student's educational program.
- Follow approved sanitation procedures to maintain safe classroom equipment.
- Supervise mandated rest periods when applicable.
- Be aware of the normal operation of personal assistive devices. Recognize when problems may be developing. Immediately correct and/or report suspected malfunctions and/or unsafe conditions.
- Monitor ill students until a parent/guardian arrives.
- Help students with clothing (e.g., shoe laces, boots, coats, etc.).
- Help with school bus loading and unloading (e.g., student supervision, physical assistance, operating the wheelchair lift, etc.).
- Provide close supervision and take reasonable precautions to ensure student safety. Do not leave students unsupervised.
- Monitor and control student behavior during assigned non-classroom activities (i.e., playground, indoor recess, lunchroom, field trips, etc.).
- Help communicate school rules to students. Maintain high standards for student conduct. Uphold the student conduct code according to local school district policy. Protect the due process rights of students.
- Attempt to develop rapport and maintain the confidence of students, parents, staff, and the community. Respond to requests and complaints promptly, accurately, and tactfully. Respect the personal confidence and privacy needs of individuals. Ensure the confidentiality of privileged information.
- Work cooperatively with the classroom teacher to address persistent behavior problems. Help carry out behavior modification plans necessary to achieve student performance objectives.

Learn and carefully follow district policies and procedures when a student needs to be physically restrained. Exercise caution and good judgment.

- Report evidence of suspected child abuse to an appropriate authority and notify the building principal.
- Promote the proper use and care of school property. Help keep track of school supplies and equipment used by students.
- Seek and use resources that enhance educational activities (e.g., parent groups, volunteers, government programs, colleges/universities, community/service organizations, professional associations, businesses, etc.).
- Encourage parent organizations and support student activities as time permits.
- Attend school meetings and training programs as directed.
- Participate in after-school programs (e.g., open house, parent conferences, etc.) as directed.
- Serve as a role model for students. Demonstrate personal integrity, responsibility, impartiality, respect, and courtesy.
- Ensure the safety of all students.
- Complete all training required by the employer.
- Perform other specific job-related duties as directed.

**Abilities  
Required:**

- Demonstrating professionalism and exemplary personal conduct.
- Displaying an interest in students and enthusiasm for education.
- Using interpersonal skills to promote a favorable image of the educational service center.
- Maintaining a tactful disposition and dealing with people fairly.
- Working cooperatively to support a successful team effort.
- Expressing ideas effectively using verbal and writing skills.
- Carrying out prescribed actions efficiently with limited supervision.
- Maintaining a visual awareness of the learning environment and student interactions.
- Lifting, moving, and/or positioning children. Helping students using mobility devices (e.g., wheelchairs, walkers, crutches, etc.) and adaptive equipment.
- Performing activities that may require stooping, kneeling, crouching, and/or crawling.
- Displaying patience and flexibility with all individuals. Managing discipline by averting problem situations and resolving or diffusing conflicts. Restraining distraught students.
- Ability to travel to meetings and work assignments.
- Lifting, carrying, and/or moving classroom supplies and equipment.
- Being punctual and maintaining a consistent attendance record.
- Employee shall remain free of any alcohol or nonprescribed controlled substance in the workplace throughout his/her employment in the Center.

**Working  
Conditions:**

Exposure to the following conditions may range from remote to frequent based on circumstances and factors that may not be predictable.

- Potential for exposure to blood borne pathogens.
- Potential for interaction with agitated or upset individuals.
- Interaction with aggressive, disruptive, or unruly students.
- Exposure to student commotion.
- Exposure to adverse weather conditions and seasonal temperature extremes.
- Duties may require operating and/or riding in a vehicle.
- Duties may require working under stress to meet schedules and deadlines.
- Exposure to personal hygiene products and medications.
- Exposure to cleaning solvents and chemical vapors.
- Duties require wearing protective clothing and/or safety equipment.