

TEACHER OF THE VISUALLY IMPAIRED

The Midwest Regional ESC is seeking a qualified candidate to fill the following position:

Position	Part-Time or Full-Time	Deadline to Apply	Start Date	Building/District Location	Special Requirements
Teacher of the Visually Impaired	Full-Time 5 days/week (M-F) 8:00 a.m. to 4:00 p.m.	Until Filled	8/1/2024	West Central and Northwest Ohio area – locations vary by caseload	Must hold, or have the ability to obtain, a valid Ohio SBE TVI licensure

If you have questions regarding the position and/or building assignment, please contact Meaghen Tidwell, Director of Student Services at:

mtidwell@mresc.org

To apply, please complete and submit an application by clicking the application link below. You may also upload any additional documentation (for example: resume, cover letter, licensure, etc.) during the application process.

MRESC Application

Please read below for a full job description for this position.

MIDWEST REGIONAL EDUCATIONAL SERVICE CENTER
BELLEFONTAINE*OHIO

Title:	TEACHER OF THE VISUALLY IMPAIRED	File 310
Reports to:	Director of Special Education	
Job Objectives:	Develop individualized instruction and implementation activities to meet the requirements for identified visually impaired. Help evaluate the service needs of students with visual impairments and/or multi-disabilities.	
Minimum Qualifications:	<ul style="list-style-type: none">· Valid State of Ohio teacher license appropriate for the assignment.· Meet all health requirements mandated by law· A clear record as determined by the Ohio Bureau of Criminal Identification and Investigation and/or the Federal Bureau of Investigation.· Demonstrate a thorough knowledge of visual impairments and the ability to access community resources appropriate to the educational needs of students.	
Responsibilities and Essential Functions:	<p>The following skills and duties are representative of performance expectations. A reasonable accommodation may be made to enable a qualified individual with a disability to perform essential functions.</p> <ul style="list-style-type: none">· Help multi-disciplinary teams formulate and implement Individualized Education Plans (IEP) for students meeting eligibility requirements. Follow proper procedures to secure permission for the release of records when needed.· Comply with the state model policies and procedures for the education of children with disabilities. Collaborate with staff to ensure that services are provided in the least restrictive educational environment.· Provide direct services to assigned students (i.e., Braille instruction, readiness skills, daily living skills, and concept development related to the impairment).· Requisition essential supplies necessary to carry out the educational program.· Help determine which adaptive equipment best addresses the students' needs. Help students learn how to use and care for assistive devices. Keep track of supplies and equipment assigned to students.· Help determine appropriate reading media (e.g., Braille, large print, etc.).· Evaluate and document student progress. Share information with team members as needed to support educational and/or behavioral goals.· Perform routine clerical and record keeping duties related to assigned activities. Ensure that all reports are submitted on time.· Protect the confidentiality of privileged information.· Serve as a resource to teachers when requested. Help staff resolve problems related to the participation of students with disabilities in their peer group.· Provide inservice to client organizations and parents when requested.· Serve as a consultant to staff committees and team meetings (e.g., program planning/evaluations, crisis prevention/intervention, etc.) as time permits.· Consult with parents when requested (e.g., telephone calls, conferences, etc.).· Report evidence of suspected child abuse as required by law.· Seek community partnerships that enhance student travel-training activities.· Pursue personal goals to improve future performance. Participate in a variety of activities to keep current with innovations in visual intervention programs.· Prepare and present information on program activities at public meetings.· Perform other specific job-related duties as directed.	

**Abilities
Required:**

- Demonstrating professionalism and exemplary personal conduct.
- Demonstrating subject matter competence and teaching proficiency.
- Displaying enthusiasm for education and the teaching profession.
- Skillfully managing individual, group, and organizational interactions.
- Using interpersonal skills to promote a favorable image of the school district.
- Communicating an understanding of academic and behavioral objectives to parents and students.
- Expressing ideas effectively using verbal and writing skills.
- Organizing and managing time effectively. Reacting productively to interruptions and changing conditions.
- Displaying patience and flexibility with all individuals. Managing discipline by averting problem situations and resolving or diffusing conflicts.
- Ability to travel to meetings and work assignments.
- Lifting, carrying, and/or moving classroom supplies and equipment.
- Being punctual and maintaining a consistent attendance record.
- Lifting, moving, and/or positioning children. Helping students using mobility devices (e.g., wheelchairs, walkers, crutches, etc.) and adaptive equipment.
- Performing activities that require stooping, kneeling, and/or crouching.
- Employee shall remain free of any alcohol or nonprescribed controlled substance in the workplace throughout his/her employment in the Center.

**Supervisory
Responsibility:**

Under the direction of the principal: schedule meaningful work assignments, provide instructions, and communicate expectations to assigned aides, student teachers, and volunteers.

**Working
Conditions:**

Exposure to the following conditions may range from remote to frequent based on circumstances and factors that may not be predictable.

- Potential for exposure to blood borne pathogens and communicable diseases.
- Potential for interaction with agitated or upset individuals.
- Interaction with disruptive or unruly students.
- Exposure to student commotion.
- Duties may require operating and/or riding in a vehicle.
- Duties may require considerable telephone contact and paperwork.
- Duties may require working under stress to meet schedules and deadlines.
- Duties may require working during the evening and/or weekend.