

Brian Hogan Superintendent

#### Melissa Pollom, Treasurer

### POSTING

Position Open: The Ridgemont Local School District is accepting applications for the following position the 2024-2025 school year:

#### Position: 4th Grade and 5th Grade Math/Science Teacher

Ridgemont is looking for someone who is passionate about the following beliefs:

- The learning experience should be centered on student ownership.
- collaboration among teaching partners empowers and guides us, and makes us unafraid to innovate.
- in the freedom to fail and grow as we explore new ways to think and do.
- service is our tool to instill a productive connection with the community and provides meaningful life experiences for our staff and students.
- rigorous academics are foundational to collaboration, innovation, and service which cause us to explore boundaries and redefine them.
- our staff and students bring value to the world and should always be treated with the highest integrity
- Qualifications:B.C.I. Background Check<br/>State of Ohio Teacher Certificate/License<br/>Middle Childhood 4-9 Math and Science<br/>Middle Childhood Endorsement 4-6 Math and/or ScienceApply to:Email Letter of Interest and Resume' to Tana Mull, K-5 Principal<br/>tana.mull@ridgemont.k12.oh.us

Application Deadline:

Until Filled



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## RIDGEMONT LOCAL SCHOOL DISTRICT

JOB DESCRIPTION

Title:	TEACHER File 302
Reports to:	Assigned administrator/supervisor
Job Objective:	Plans, implements and assesses student learning experiences.
Qualifications: ·	Valid state department of education license/certificate as determined at the time of appointment. Adheres to the <i>Licensure Code of Professional Conduct for Ohio Educators</i> . Anticipates time constraints. Manages tasks efficiently to meet deadlines. Complies with drug-free workplace rules, board policies and administrative guidelines/procedures. Embodies high ethical standards/integrity. Accepts personal responsibility for decisions/conduct. Exhibits consistent, impartial and resourceful decision-making skills. Interprets information accurately. Evaluates options thoroughly. Develops reasonable solutions to resolve issues. Maintains a record free of criminal violations that would prohibit public school employment. Meets all mandated health screening requirements.
	in the workplace throughout his/her employment in the District.
· ·	<ol> <li>Teaches assigned classes/subject matters as scheduled. Plans and implements appropriate lesson plans aligned with state standards/district curriculum goals.</li> <li>Communicates program objectives/performance expectations to students/parents and staff.</li> <li>Maintains a thorough understanding of subject matter and pedagogy. Organizes subject content and learning goals. Prepares instructional materials. Arranges the classroom for instruction.</li> <li>Uses a variety of assessments to evaluate learning styles and academic needs of students.</li> <li>Develops educational experiences and varies instructional techniques to effectively engage and advance student learning. Sustains educational environments that promote high levels of student learning/achievement. Actively collaborates with staff. Shares effective instructional strategies.</li> <li>Uses formal and informal assessment strategies to manage student learning and monitor progress.</li> <li>Collaborates with staff to identify/resolve problems that impede student participation in appropriate learning activities. Helps ensure assessment procedures support non-biased planning activities.</li> <li>Follows district protocols to safeguard student information shared with staff and referral sources.</li> <li>Provides opportunities for all students to participate in an inclusive educational environment.</li> <li>Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.</li> <li>Helps students better understand themselves, make appropriate choices and grow academically. Promotes cultural awareness, self-reliance, problem-solving, critical-thinking and creativity skills.</li> <li>Facilitates student learning activities as directed. Upholds mandated security procedures.</li> <li>Requests a student evaluation when a learning need is evident. Assists with the multi-factored evaluation (MFE) process. Meets mandated paperwork time lines.</li> <li>Plans/implements student in</li></ol>



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· Ensures that student lists and teaching materials are readily available for substitutes.

# 2. Exemplifies professionalism and fosters goodwill to enhance the district's public image.

- Contributes to an effective and positive work/learning environment. Completes all assigned duties.
- Develops mutually respectful relationships with co-workers. Functions as part of a cohesive team.
- · Encourages community participation in school-sponsored activities.
- · Helps students understand/embrace ethical conduct and democratic values.
- · Maintains a professional appearance. Wears work attire appropriate for the position.
- · Maintains an acceptable attendance record and is punctual.
- · Pursues the continuous advancement of academic standards.
- · Respects privacy and maintains the confidentiality of privileged information.
- · Strives to develop rapport and serve as a positive role model for others.

#### 3. Maintains open/effective communications. Serves as an information resource.

- · Actively participates in staff meetings, conferences and other required school activities.
- · Prepares/maintains accurate records. Submits required paperwork on time.
- · Provides prompt notification of personal delays or absences.
- · Refers district policy interpretation questions to an appropriate administrator.
- · Uses active listening and problem-solving techniques to resolve questions/concerns tactfully.
- · Uses diplomacy/self-control when dealing with other individuals. Respects diversity.

#### 4. Pursues opportunities to enhance professional performance.

- · Keeps current with advances in technology associated with work assignments.
- · Maintains applicable credentials. Complies with all state licensure requirements.
- · Works toward mastery of individualized development/performance goals as directed.

#### 5. Takes precautions to ensure safety. Helps manage/eliminate risks.

- · Intervenes to prevent/stop bullying and inappropriate student behavior.
- Provides appropriate supervision. Implements effective pupil management procedures. Upholds the student conduct code. Maintains high expectations for acceptable student behavior.
- · Reports suspected child abuse/neglect to civil authorities as required by law.
- · Watches for situations that may indicate a problem.

#### 6. Performs other specific job-related duties as directed.

- · Assists with unexpected/urgent situations as needed.
- · Helps implement workplace initiatives that advance district goals.

#### Working Conditions:

Safety is essential to job performance. Employees must exercise caution and comply withstandard safety regulations and district procedures when involved in the following situations:

- · Balancing, bending, climbing, crouching, kneeling, reaching, or standing.
- · Exposure to adverse weather conditions and temperature extremes.
- · Exposure to blood-borne pathogens and communicable diseases.
- · Interacting with aggressive, disruptive and/or unruly individuals.
- · Lifting, carrying and moving work-related supplies/equipment.
- Operating and/or riding in a vehicle.
- · Traveling to meetings and work assignments.



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- Performance Job performance is evaluated according to policy provisions and contractual agreements adopted
- **Evaluation:** by the Ridgemont Local School District.

The Ridgemont Local School District is an equal opportunity employer. This job description identifies primary responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes and unforeseen events.