

# Ridgemont Local School District



*Chris Pfister, Superintendent*

*Melissa Pollom, Treasurer*

## POSTING

Position Open: The Ridgemont Local School District is accepting applications for the following position for the remainder of the 2023-2024 school year:

Position: **K-6 Intervention Specialist-Mild/Moderate Teacher**

*Ridgemont is looking for someone who is passionate about the following beliefs:*

*-the learning experience should be centered on student voice, passion, and ownership.*

*-collaboration among partners empowers, challenges, supports, guides, and makes us unafraid to innovate.*

*-in the freedom to fail and grow as we explore new ways to think and do.*

*-service is our tool to instill a productive connection with community and meaningful life experiences for our staff and students.*

*-rigorous academics are foundational to collaboration, innovation, and service which cause us to explore boundaries and redefine them.*

*-our staff and students bring value to the world and should always be treated with the highest integrity*

Qualifications: Valid Driver's License  
B.C.I. Background Check  
State of Ohio Teacher Certificate/License  
Valid K-12 Mild/Moderate Intervention Specialist Teaching License

District: Ridgemont Local School District -  
Ridgemont Board of Education seeks qualified candidates to assume teaching and student supervision responsibilities.

Apply to: Tana Mull, K-6 Principal  
[tana.mull@ridgemont.k12.oh.us](mailto:tana.mull@ridgemont.k12.oh.us)

Application

Deadline: Until Filled

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## RIDGEMONT LOCAL SCHOOL DISTRICT JOB DESCRIPTION

**Title:** INTERVENTION SPECIALIST **File 304**

**Reports to:** Assigned administrator/supervisor

**Job Objective:** Plans, implements and assesses individualized student intervention services.

- Minimum Qualifications:**
- Valid state department of education license/certificate as determined at the time of appointment.
  - Adheres to the *Licensure Code of Professional Conduct for Ohio Educators*.
  - Anticipates time constraints. Manages tasks efficiently to meet deadlines.
  - Complies with drug-free workplace rules, board policies and administrative guidelines/procedures.
  - Embodies high ethical standards/integrity. Accepts personal responsibility for decisions/conduct.
  - Exhibits consistent, impartial and resourceful decision-making skills. Interprets information accurately. Evaluates options thoroughly. Develops reasonable solutions to resolve issues.
  - Maintains a record free of criminal violations that would prohibit public school employment.
  - Meets all mandated health screening requirements.

NOTE: The employee shall remain free of any alcohol or non-prescribed controlled substance in the workplace throughout his/her employment in the District.

- Essential Functions:**
- 1. Teaches assigned students. Plans and implements academic intervention plans that help students meet state academic content, performance standards and Individualized Education Plan (IEP) objectives.**
    - Communicates program objectives/performance expectations to students/parents and staff.
    - Maintains a thorough understanding of subject matter and pedagogy. Organizes subject content and learning goals. Prepares instructional materials. Arranges the classroom for instruction.
    - Uses a variety of assessments to evaluate learning styles and academic needs of students.
    - Develops educational experiences and varies instructional techniques to effectively engage and advance student learning. Sustains educational environments that promote high levels of student learning/achievement. Actively collaborates with staff. Shares effective instructional strategies.
    - Uses formal and informal assessment strategies to manage student learning and monitor progress.
    - Collaborates with staff to identify/resolve problems that impede student participation in appropriate learning activities. Helps ensure assessment procedures support non-biased planning activities.
    - Follows district protocols to safeguard student information shared with staff and referral sources.
    - Identifies services and alternative instructional approaches that enhance student achievement.
    - Help ensure services are provided in the least restrictive educational environment.
    - Plans/implements student intervention strategies that produce tangible evidence-based benefits within specified time-frames. Monitors intervention efficacy to improve outcomes.
    - Helps students improve behavior that limit participation in traditional school environments.
    - Provides opportunities for all students to participate in an inclusive educational environment.
    - Provides accommodations/modifications as needed (e.g., differentiated curriculum, equipment adaptations, extended time, study guides, reading/transcribing assistance, etc.).
    - Advocates for students. Observes student demeanor. Investigates/reports atypical behavior.

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- Helps students better understand themselves, make appropriate choices and grow academically. Promotes cultural awareness, self-reliance, problem-solving, critical-thinking and creativity skills.
- Facilitates student learning activities that encourage teamwork and positive peer relationships.
- Evaluates student achievement/performance. Prepares progress reports.
- Proctors state/district testing activities as directed. Upholds mandated security procedures.
- Assists with multi-factored evaluation (MFE) as directed. Meets mandated paperwork time lines.
- Ensures that student lists and teaching materials are readily available for substitutes.

## **2. Exemplifies professionalism and fosters goodwill to enhance the district's public image.**

- Contributes to an effective and positive work/learning environment. Completes all assigned duties.
- Develops mutually respectful relationships with co-workers. Functions as part of a cohesive team.
- Encourages community participation in school-sponsored activities.
- Helps students understand/embrace ethical conduct and democratic values.
- Maintains a professional appearance. Wears work attire appropriate for the position.
- Maintains an acceptable attendance record and is punctual.
- Pursues the continuous advancement of academic standards.
- Respects privacy and maintains the confidentiality of privileged information.
- Strives to develop rapport and serve as a positive role model for others.

## **3. Maintains open/effective communications. Serves as an information resource.**

- Actively participates in staff meetings, conferences and other required school activities.
- Prepares/maintains accurate records. Submits required paperwork on time.
- Provides prompt notification of personal delays or absences.
- Refers district policy interpretation questions to an appropriate administrator.
- Uses active listening and problem-solving techniques to resolve questions/concerns tactfully.
- Uses diplomacy/self-control when dealing with other individuals. Respects diversity.

## **4. Pursues opportunities to enhance professional performance.**

- Keeps current with advances in technology associated with work assignments.
- Maintains applicable credentials. Complies with all state licensure requirements.
- Works toward mastery of individualized development/performance goals as directed.

## **5. Takes precautions to ensure safety. Helps manage/eliminate risks.**

- Intervenes to prevent/stop bullying and inappropriate student behavior.
- Provides appropriate supervision. Implements effective pupil management procedures. Upholds the student conduct code. Maintains high expectations for acceptable student behavior.
- Reports suspected child abuse/neglect to civil authorities as required by law.
- Watches for situations that may indicate a problem.

## **6. Performs other specific job-related duties as directed.**

- Assists with unexpected/urgent situations as needed.
- Helps implement workplace initiatives that advance district goals.

### **Working**

Safety is essential to job performance. Employees must exercise caution and comply with

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- Conditions:** standard safety regulations and district procedures when involved in the following situations:
- Balancing, bending, climbing, crouching, kneeling, reaching, or standing.
  - Exposure to adverse weather conditions and temperature extremes.
  - Exposure to blood-borne pathogens and communicable diseases.
  - Interacting with aggressive, disruptive and/or unruly individuals.
  - Lifting, carrying and moving work-related supplies/equipment.
  - Operating and/or riding in a vehicle.
  - Traveling to meetings and work assignments.

**Performance** Job performance is evaluated according to policy provisions and contractual agreements adopted

**Evaluation:** by the Ridgemont Local School District.

The Ridgemont Local School District is an equal opportunity employer. This job description identifies primary responsibilities and is not intended to be a complete list of all duties performed. This document is subject to change in response to student demographics, staffing factors, funding variables, modified operating procedures, program/curriculum changes and unforeseen events.